



# **POLITI HØGSKOLEN**

## **CURRICULUM**

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### **POSTGRADUATE EDUCATION**

#### **Introduction to Digital Policing**

**5 ECTS**

**Approved by the Police University College Board**

**5<sup>th</sup> of December 2018**

**Changes approved by Head of Department 12<sup>th</sup> August 2022**

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## 1. Introduction

Law enforcement's need for an understanding of digital concepts is constantly increasing. Whether it is as proactive measures, for criminal intelligence or as a part of an investigation, the utilisation of digital policing is important to strengthen the capacity of police services around Europe. Traditionally, the digital traces was utilized only in a small number of investigations, however, with the advent of the web and smart devices, there is a potential for digital evidence in all cases.

There are several ways to build the capacity, but the most important one will be to increase the skills and knowledge to personnel not traditionally dealing with digital evidence on daily basis. This course will provide the understanding of modern digital concepts. Furthermore, the students will learn how to support investigations by a basic understanding of methods and new technologies.

## 2. Aim

The aim of the course is to provide an introduction to digital policing with a focus on quality of investigation, techniques, methods, and protection of legal rights and civil liberties.

## 3. Target group and admission criteria

### 3.1 Target group

The primary target group is police staff in the Nordic countries. Employees in other International police services or governmental agencies who work within law enforcement are also eligible to apply.

### 3.2 Admission criteria

Applicants are required to provide the following documentation:

Education

- Higher Education Entrance Qualification

Employment, work experience and additional requirements:

- current employment in a governmental agency

Foreign applicants are only entitled to apply if:

- the applicant's country has a partnership with PHS

Applicants who do not have the higher education entrance qualification have to provide:

- a minimum of 5 years work experience, of which maximum 2 years can be education, replace the requirements for Higher Education Entrance Qualification. This arrangement only applies to applicants over the age of 25

No recommendation from the employer is required for admission to the course. Students must therefore clarify with their employer whether they are granted study leave and reading days. It is specified that it will be possible to complete the study outside working hours.

## 4. Learning outcome

### 4.1 *General competence*

After completion of the module candidates will:

- possess a greater understanding of the field of digital policing
- recognize the potential in digital policing

### 4.2. *Knowledge*

After completion of the module candidates will have advanced knowledge about:

- computer and mobile terms and technology
- Internet and network technology
- digital evidence workflow
- digital criminal phenomenas (trends)
- relevant legal framework and ethics
- safety and security
- digital sources for evidence

### 4.3. *Skills*

After completion of the module candidates will be able to:

- build necessary documentation to support investigations
- identify sources for digital evidence
- seizing items containing digital evidence
- acquisition of information from open sources on the Internet
- assess the need for special competence and bring this into operation

## 5. **Organization and Study Requirements**

The course consists of web-based learning and totals approximately 140 hours. This includes assignments and individual studies. The study methods are intended to provide students with good learning outcomes, and will illustrate in particular the connection between theory and practice. Emphasis is placed on varying methods of study to include a large element of student participation. A learning platform is used for the administrative and pedagogical implementation of the course.

### *Study requirements*

The following requirements have to be approved before students may sit the exam:

- Automatically graded quizzes for selected topics

## 6. **Assessment**

The examination consists of a final individual digital test. Grading is based on pass/fail.

## 7. **Literature (300 pages)**

### *7.1. Mandatory literature*

Online material presented in the course.

The mandatory reading shall not exceed 300 pages.